

Concert Attendance

Attend one performance per term of a junior high, high school, college, professional, or community choir.

Name _____ Your Ensemble _____ Hour _____

Performing group observed _____ Concert Date _____

Cost _____ Did you arrive on time? _____ Did you stay for the entire concert? _____

Favorite piece _____ Composer _____

Describe (with specificity and intelligent adjectives):

1. the performers' level of engagement while singing:

2. the performers' level of engagement while not singing:

Place an X on the line regarding the performance:

Mechanical-----

Musical

Poor intonation-----

Good intonation

Inaccurate rhythm-----

Accurate Rhythm

Shy or unsure-----

Confident

Sloppy appearance-----

Neat appearance

Uninteresting-----

Engaging

Unintelligible-----

Clear diction

Turn to the reverse side and circle specific comments from each category of the Utah Choir Performance

Assessment Rubric. *This is the same rubric used to adjudicate our choir at festival.*